



**Gyanmanjari**  
Innovative University

Course Syllabus  
Gyanmanjari Institute of Arts  
Semester-1 (M.A)

**Subject:** Classical Sociological Tradition - MATSO11501

**Type of course:** Major (Core)

**Prerequisite:**

**Rationale:**

This course introduces students to the key trends and limitations of classical sociological thought. It focuses on Karl Marx's ideas on class and social struggle, along with Max Weber's theories, providing students with a strong theoretical foundation to analyze society and apply sociological perspectives in future studies.

**Teaching and Examination Scheme:**

Teaching Scheme			Credits	Examination Marks					Total Marks
CI	T	P	C	Theory Marks		Practical Marks		CA	
				ESE	MS E	V	P	ALA	
4	0	0	4	60	30	10	0	50	150

*Legends: CI-Class Room Instructions; T – Tutorial; P - Practical; C – Credit; ESE – End Semester Examination; MSE- Mid Semester Examination; V – Viva; CA - Continuous Assessment; ALA-Active Learning Activities*



**Course Content:**

Unit	Course Content	Hrs.	Weightage %
1	<b>The Development of Sociology in the 19th Century</b> <ul style="list-style-type: none"> <li>• Transition from Social thought to Sociology</li> <li>• Comte &amp; Positivism</li> <li>• Spencer &amp; Social Evolution</li> <li>• Emile Durkheim:</li> <li>• Sociology as Science</li> <li>• The Division of Labour and Forms of Solidarity</li> <li>• Suicide</li> <li>• Religion</li> </ul>	15	25
2	<b>Karl Marx:</b> <ul style="list-style-type: none"> <li>• Historical materialism</li> <li>• Marx's Methodology: Dialectics, Principles and Laws</li> <li>• Class and Class Conflict</li> <li>• Class Struggle and classless society</li> </ul>	15	25
3	<b>Max Weber</b> <ul style="list-style-type: none"> <li>• Social Action</li> <li>• Concept of Authority</li> <li>• Theory of Religion and Capitalism</li> </ul>	15	25
4	<b>Wilfred Pareto</b> <ul style="list-style-type: none"> <li>• Classification of logical and non logical Action</li> <li>• Theory of Derivatives and residues</li> <li>• Theory of Circulation of Elite</li> </ul>	15	25





**Continuous Assessment:**

Sr. No	Active Learning Activities	Marks
1	<b>Assignment:</b> Students have to make MCQs, in which they will make MCQs in the subject assigned to them by the professor and upload it on GMIU web portal.	10
2	<b>Findings:</b> Find the one sociological topic in society, suicide report in Bhavnagar city.	10
3	<b>Project Work:</b> Identify the (Karl Marx Class and class Conflict) writing and apply for model.	10
4	<b>Seminar:</b> Assignment topic Explain	10
5	<b>Sociological information bulletin:</b> Group Activity (Sociologist Biography) writing and apply for model.	10
Total		50

**Suggested Specification table with Marks (Theory): 60**

Distribution of Theory Marks(Revised Bloom's Taxonomy)						
Level	Remembrance (R)	Understanding (U)	Application (A)	Analyze (N)	Evaluate (E)	Create (C)
Weight age	20 %	40%	40%	00	00	00

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.



**Course Outcome:**

After learning the course the students should be able to:	
CO1	Understand perspectives of Sociological Theories.
CO2	Be aware of Durkheim's theory of division of labor.
CO3	Understand Marxism and major theories associated with these perspectives.
CO4	Understand symbolic interactions and identify.
CO5	Will get complete knowledge about the development of sociology in 19 <sup>th</sup> century

**Instructional Method:**

The course delivery method will depend upon the requirement of content and need of students. The teacher in addition to conventional teaching method by black board, may also use any of tools such as demonstration, role play, Quiz, brainstorming, MOOCs etc.

From the content 10% topics are suggested for flipped mode instruction.

Students will use supplementary resources such as online videos, NPTEL/SWAYAM videos, e-courses, Virtual Laboratory

The internal evaluation will be done on the basis of Active Learning Assignment

Practical/Viva examination will be conducted at the end of semester for evaluation of performance of students in laboratory

**Reference Books:**

- [1] Aron, Raymond 1965-1967: Main Currents in Sociological Thought, vol.1 and 2, Penguin, Chapterson Marx, Durkheim and Weber.
- [2] Bendix, Rinehard 1969: Max Weber, an intellectual portrait (for Weber) Doubleday. New York.
- [3] Coser, L.A. 1977: Masters of Sociological Thought, Harcourt Brace, New York: 4. Dahrendorf, Ralph 1959—Class and Class conflict in an Industrial society. Stanford University press. New York.
- [4] Turner Jonathan H. (4<sup>th</sup> Edition) "The structure of sociological theory"  
Jaipur, Rawat publication

